

Everett Public Schools Elementary Progress Report	Student:		Student ID:		School:		1	
	GradeLevel: Grade 2		Year: 2017-2018		Teacher:			

Attendance		S1	S2	Support Services		Keys for Academic Performance			
Days Absent		0.00			1	Below performance expectations at this time	2	Approaching performance expectations at this time	
Days Tardy		0.00			3	Meeting performance expectations at this time	4	Exceeding performance expectations at this time	
Days Present		10.00			*	Not Evaluated at this time			

Term Comments	Key for 21st Century Skills				Mathematics				S1	S2	
	C	Consistently	O	Often	Operations and Algebraic Thinking				☐	☐	
	S	Sometimes	R	Rarely	• Fluently adds and subtracts within 20.						
	21st Century Skills			S1	S2	• Represents and solves problems involving addition and subtraction within 100: one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions.					
	Citizenship			☐	☐	• Works with equal groups of objects to gain foundation for multiplication.					
	• Follows limits and expectations					Numbers and Operations in Base Ten				☐	☐
	• Solves social problems					• Understands place value; reads, writes, counts and compares numbers to 1,000					
	Collaboration			☐	☐	• Uses place value understanding and properties of operations to add and subtract: fluently within 100 using place value strategies; adding up to four two-digit numbers; within 1,000 using concrete models or drawings and strategies; mentally adds tens and hundreds to multiples of tens and hundreds; explains why strategies work using place value and the properties of operations.					
	• Interacts with peers					Measurement and Data				☐	☐
	• Balances needs of self and others					• Measures and estimates lengths in standard units, to include determining how much longer one object is than another.					
	Communication			☐	☐	• Relates addition and subtraction to length including in word problems involving lengths that are given in the same units.					
	• Engages in conversations					• Represents and interprets data: generates measurement data and shows the measurements by making a line plot; draws a picture graph and a bar graph to represent a data set with up to four categories; solves simple put-together, take-apart, and compares problems using information presented in a bar graph.					
	Creativity			☐	☐	• Works with time to the nearest five minutes, and with money counting to up to one dollar in all increments.				☐	☐
	• Thinks symbolically					Geometry					
	Critical Thinking			☐	☐	• Reasons with shapes and their attributes: recognizes, identifies, and draws shapes; partitions rectangles into rows and columns of same-size squares and counts to find the total number of them; partitions circles and rectangles, describes partitions, and understands equal shares may have different shapes.					
	• Solves problems					Reasoning, Problem Solving, and Communication				☐	☐
	Growth Mindset			☐	☐	• Demonstrates mathematical thinking to solve problems.					
	• Persists					Mathematics Progress + Significant ✓ Steady – Minimal				☐	☐
	• Manages feelings					Speaking and Listening				S1	S2
	• Takes care of own needs appropriately					Comprehension and Collaboration				☐	☐
	• Attends and engages					• Participates and follows rules in collaborative conversations; responds to comments or questions of others through multiple exchanges					
						• Recounts or describes main ideas and details from information presented in diverse media and formats; asks and answers questions to clarify, gathers information, or deepens understanding					
						Presentation of Knowledge and Ideas				☐	☐
						• Tells a story or recounts an experience with facts, relevant and descriptive details; speaks clearly and in complete sentences					
						• Creates audio recordings of stories or poems; adds drawings or visual displays to clarify ideas, thoughts, and feelings					
						• Produces complete sentences when appropriate to task and situation					
						Speaking and Listening Progress + Significant ✓ Steady – Minimal				☐	☐
Ensuring each student learns to high standards.											

Reading				S1	S2	Student:				2	
Key Ideas and Details				☐	☐	Science				S1 S2	
- Asks and answers questions to demonstrate understanding of key details in a text - Recounts stories, fables, and folktales; determines the central message or moral; identifies the topic and focus of paragraphs within a multiparagraph informational text - Describes how characters in a story respond to events and challenges; describes the connection between a series of events, ideas/concepts, or steps in procedures within an informational text				☐	☐	Earth and Space Science: Explore properties of air and the role of air in predicting weather (Kit: Air and Weather)				☐	☐
Craft and Structure				☐	☐	- Earth's Systems – Weather and Climate - Earth's Place in the Universe – The Universe and its Stars					
- Describes how words and phrases supply rhythm and meaning in a story, poem, or song; determines the meaning of words and phrases in informational text - Describes the overall structure of a story; knows and uses various text features to locate facts or information in a text - Knows different points of view of characters; identifies the main purpose of an informational text and what the author wants to answer, explain, or describe				☐	☐	Life Science: Study a butterfly life cycle: egg, larva, caterpillar, chrysalis, and adult (Kit: The Life Cycle of the Butterfly)				☐	☐
Integration of Knowledge and Ideas				☐	☐	- From Molecules to Organisms: Structures and Processes - Biological Evolution: Unity and Diversity – Natural Selection and Adaptation					
- Uses information from illustrations and words in a print or digital text to understand characters, setting, or plot; explains how specific images contribute to and clarify a text - Describes how reasons support specific points the author makes in a text - Compares/contrasts two or more versions of the same story, or the most important points presented by two texts on the same topic				☐	☐	Engineering Design, Physical Science and Life Science: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EiE – The Best of Bugs: Designing Hand Pollinators)				☐	☐
Range of Reading and Level or Text Complexity				☐	☐	- Matter and its Interactions – Structure and Properties of Matter - Ecosystems: Interactions, Energy and Dynamics – Interdependent Relationships in Ecosystems - Engineering Design					
Phonics and Word Recognition				☐	☐	Student applying the NGSS Science and Engineering Practices: Asking Questions, Developing and Using Models, Planning and Carrying Out Investigations, Analyzing and Interpreting Data, Using Mathematics and Computational Thinking, Constructing Explanations and Designing Solutions, Engaging in Argument From Evidence, Obtaining, Evaluating and Communicating Information				☐	☐
- Applies grade-level phonics and decoding of words - Recognizes and reads grade-appropriate irregularly and commonly spelled words				☐	☐	Student processing the NGSS Crosscutting Concepts: Patterns, Cause and Effect (mechanism and explanation), Scale, Proportion and Quantity, Systems and System Models, Energy and Matter (flow, cycles and conservation), Structure and Function, Stability and Change				☐	☐
Fluency				☐	☐	Science Progress				+ Significant	✓ Steady – Minimal
Language/Vocabulary				☐	☐	Social Studies				S1 S2	
- Reads with sufficient accuracy, fluency, rate, and expression to support comprehension - Uses context or rereads to confirm or self-correct word				☐	☐	Social Studies				☐	☐
Reading Progress				☐	☐	- Civics: Understands the purpose of rules in the classroom and school community - Economics: Understands that choosing among goods and services have costs and benefits to a local economy - Geography: Gains information from maps and globes; Understands that people in their community impact the local environment - History: Creates a timeline showing major community events in sequence - Social Studies Skills: Uses questions to find information in technology and print resources					
+ Significant ✓ Steady – Minimal				☐	☐	Social Studies Progress				+ Significant	✓ Steady – Minimal
Writing				S1	S2	Health and Fitness				S1 S2	
Text Types and Purposes				☐	☐	Health and Fitness				☐	☐
- Writes informative/explanatory texts: introduces a topic, uses facts and definitions, and a concluding statement or section - Writes narratives: includes elaborated events, details to describe actions, thoughts, and feelings; uses temporal words to show sequence; provides closure				☐	☐	- Students will exhibit responsible personal and social behavior that respects self and others. - Students will demonstrate competency in a variety of motor skills and movement patterns and apply knowledge of motor concepts, principles, strategies, and tactics related to movement and performance.				☐	☐
Production and Distribution of Writing				☐	☐	Health and Fitness Progress				+ Significant	✓ Steady – Minimal
- With guidance, focuses on topic and strengthens writing by revising and editing - With guidance, uses a variety of digital tools to produce and publish writing; collaborates with peers				☐	☐	Visual Art				S1 S2	
Research to Build and Present				☐	☐	Visual Art				☐	☐
- Participates in shared research and writing projects - Recalls or gathers information from experience and provided sources to answer a question				☐	☐	- Demonstrates and applies visual art skills and concepts - Uses creative process to develop ideas					
Conventions of Standard English				☐	☐	Visual Art Progress				+ Significant	✓ Steady – Minimal
- Uses conventions of standard English grammar and usage - Uses conventions of standard English capitalization, punctuation, and spelling				☐	☐	Music				S1 S2	
Writing Progress				☐	☐	Music				☐	☐
+ Significant ✓ Steady – Minimal				☐	☐	- Demonstrates and applies music skills and concepts - Contributes to positive group activities by participating appropriately				☐	☐
				☐	☐	Music Progress				+ Significant	✓ Steady – Minimal
				☐	☐					☐	☐